

Sheffield Overview

2017 provisional attainment and progress

October 2017



Outline

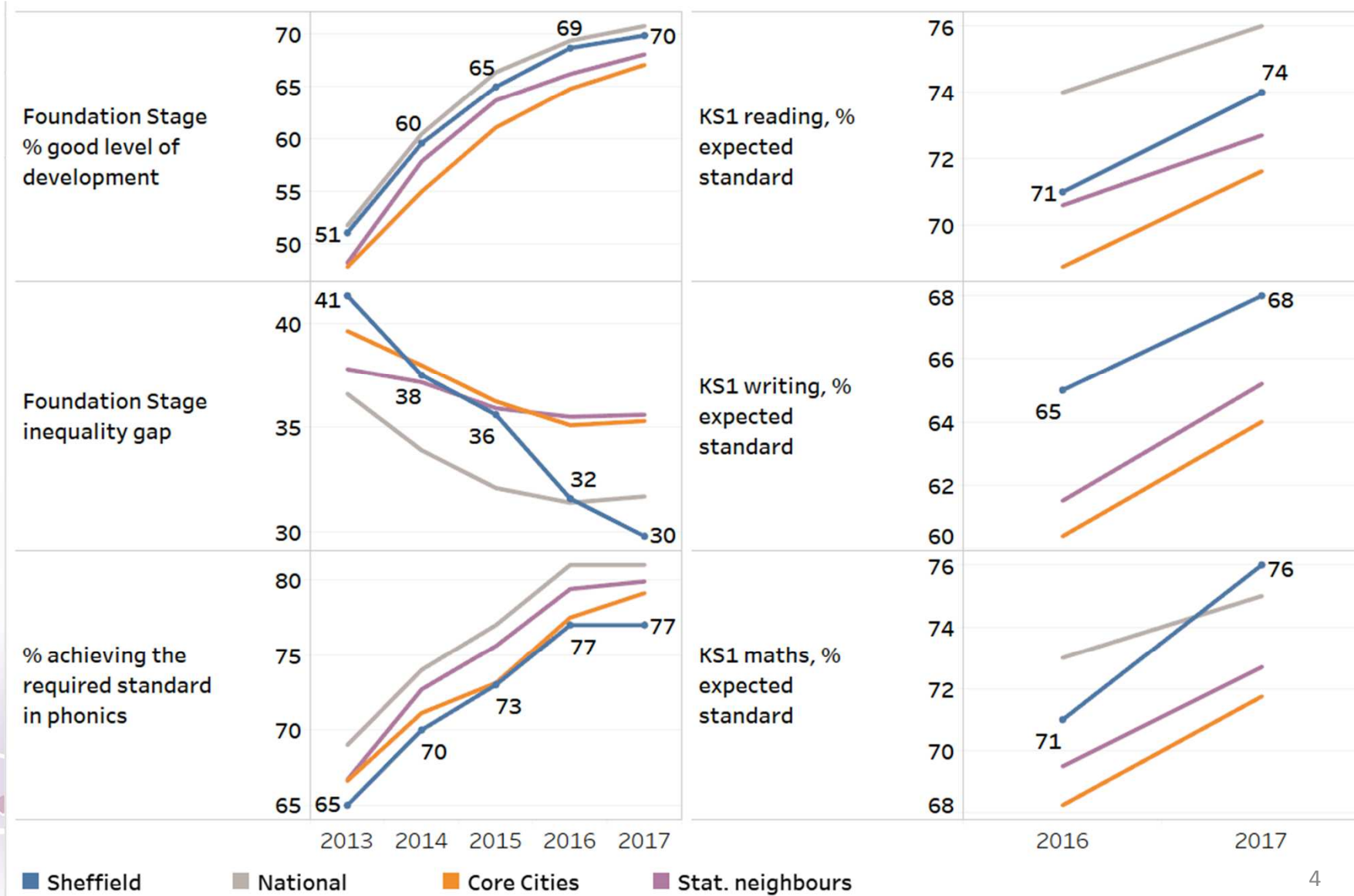
- Benchmarking – performance compared to national trends and ranks
- Performance variations across the city – localities and schools
- Performance variations across pupil groups
- Related indicators – school quality, attendance & behaviour
- Successes and challenges
- Next steps

How does Sheffield's performance compare to other LAs?



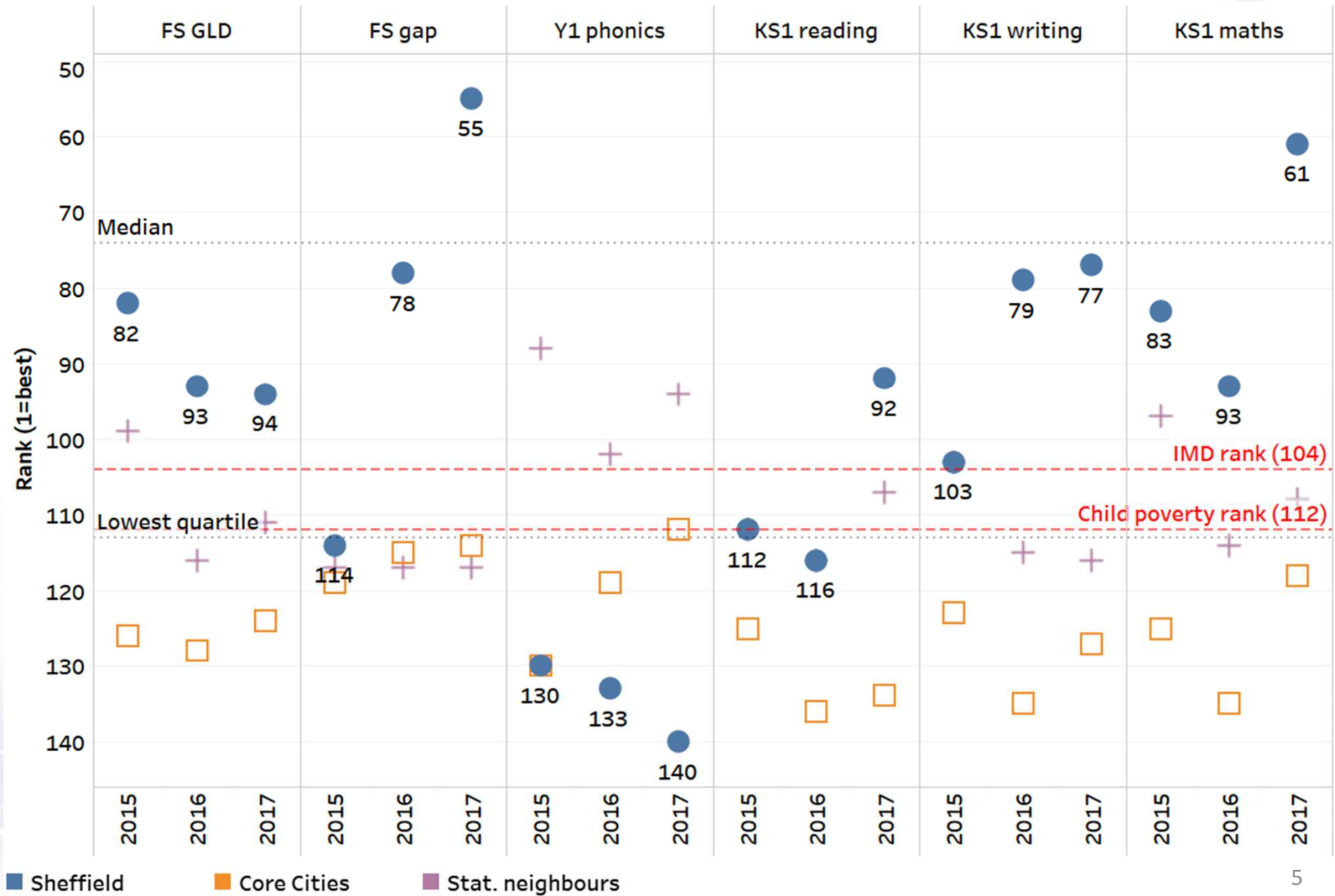
How does Sheffield's performance compare to other LAs? – Foundation Stage and Key Stage 1 trends

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How does Sheffield's performance compare to other LAs? – Foundation Stage and Key Stage 1 national ranks

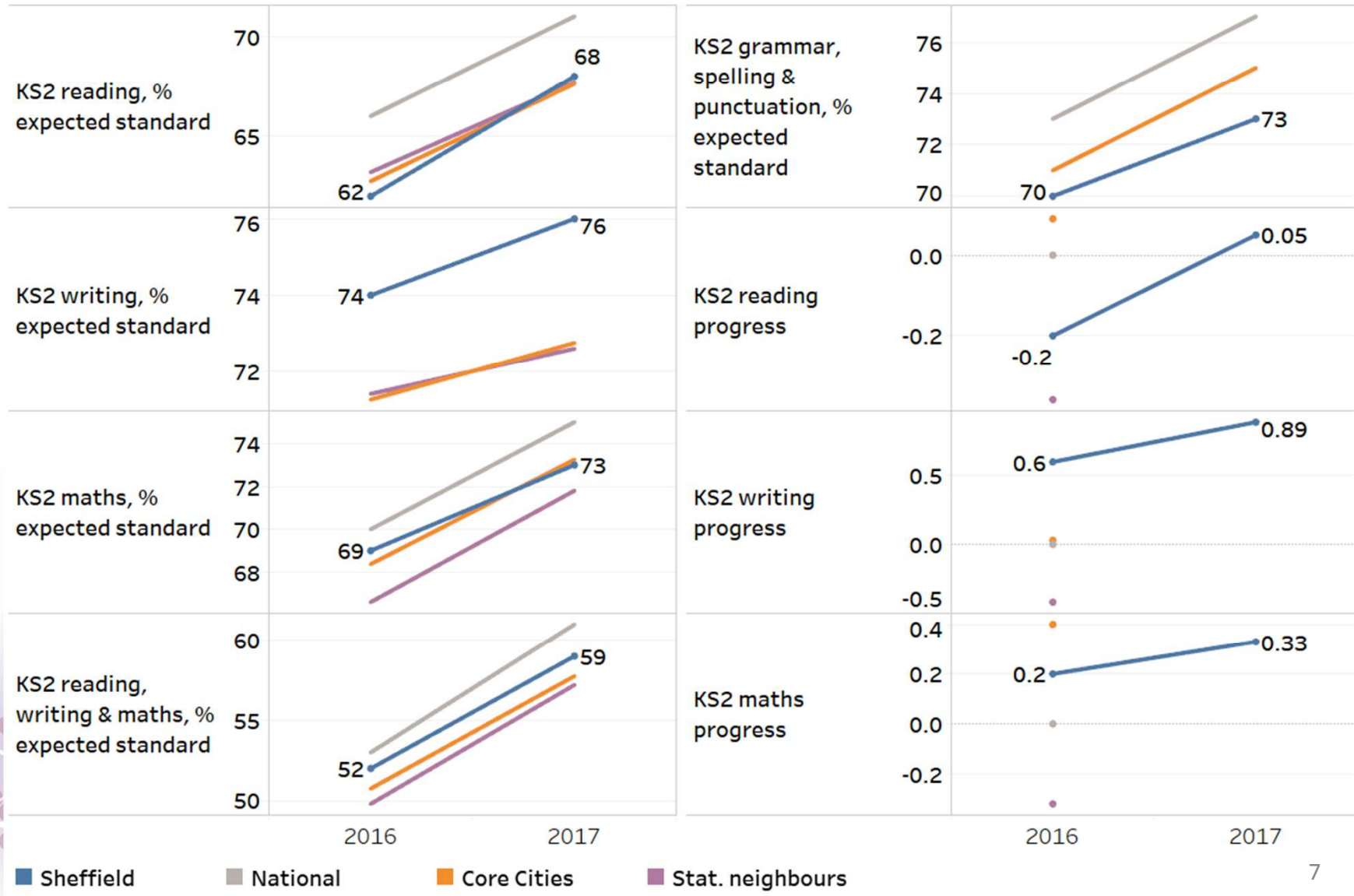
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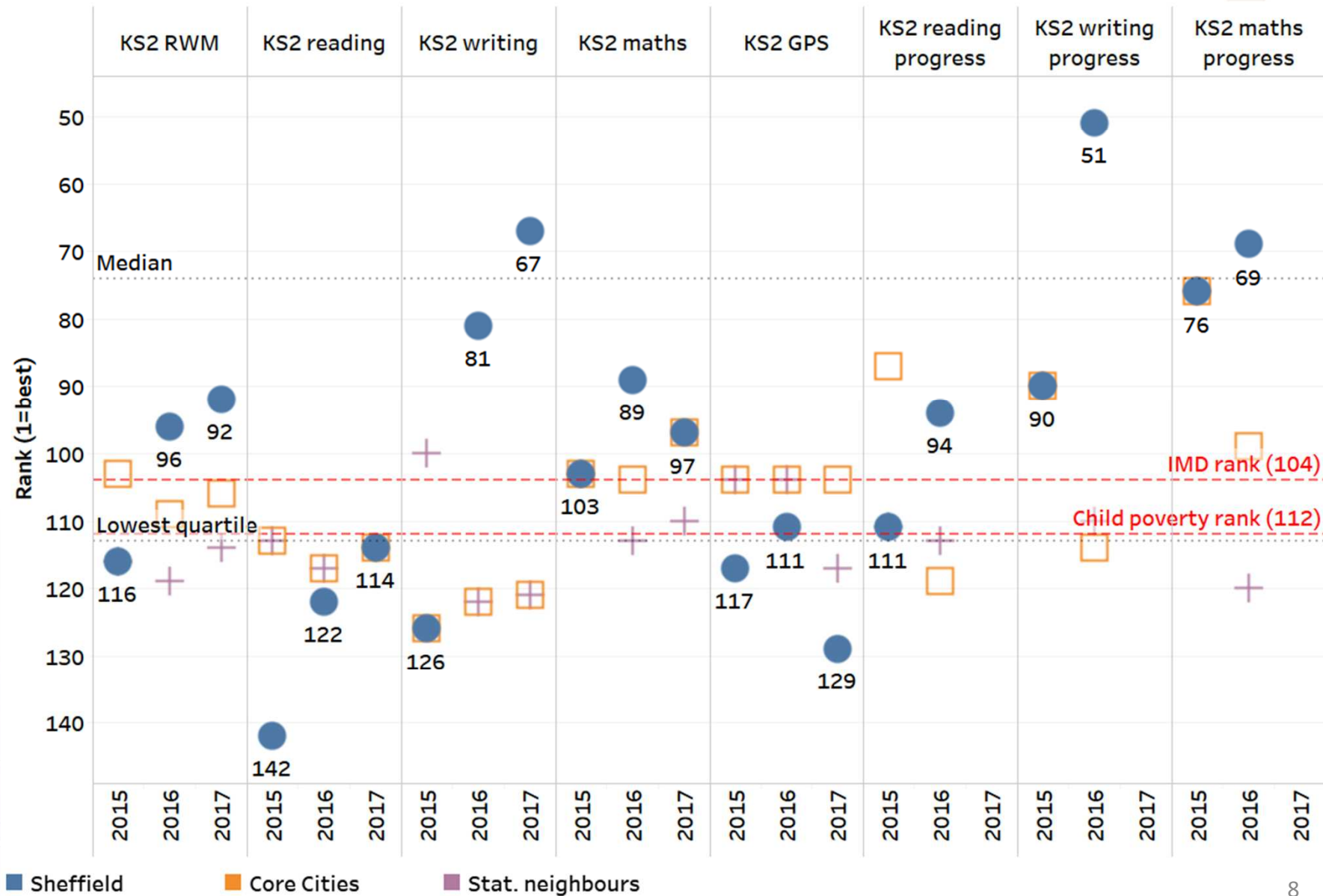
How does Sheffield's performance compare to other LAs? – Foundation Stage and Key Stage 1

- FS good level of development remains close to national and gap measure has improved significantly and is now above national.
- Sheffield is in the bottom 10 LAs for performance in Y1 phonics following a decline in rank for last 3 years.
- At KS1 Sheffield's relative position has improved in all subjects.
- Sheffield is above Core Cities, Stat. neighbours and IMD rank for all subjects at KS1 and in top 50% of LAs for maths.
- Although performance is improving, reading is still below the national average at KS1.

How does Sheffield's performance compare to other LAs? – Key Stage 2 trends



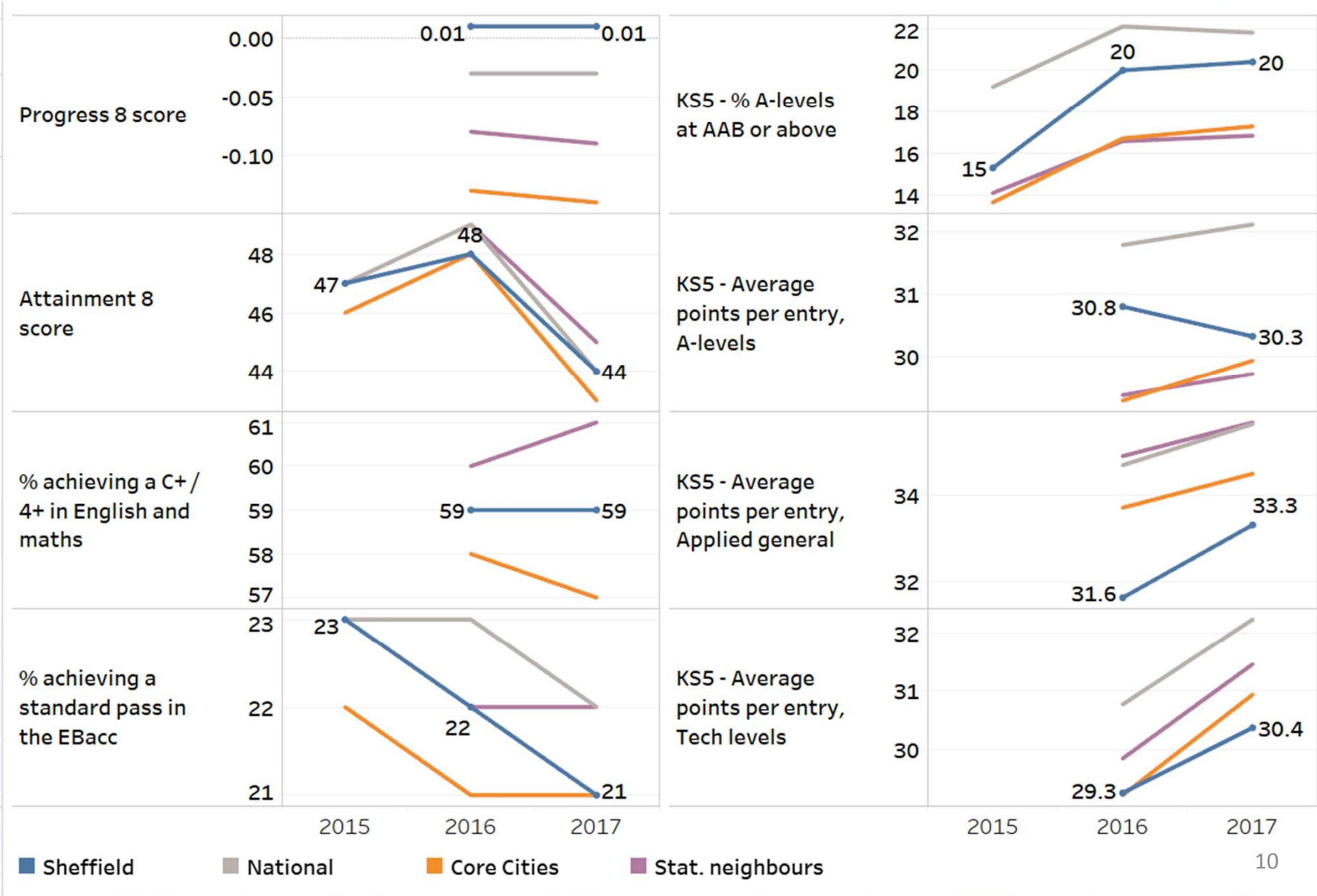
How does Sheffield's performance compare to other LAs? – Key Stage 2 national ranks



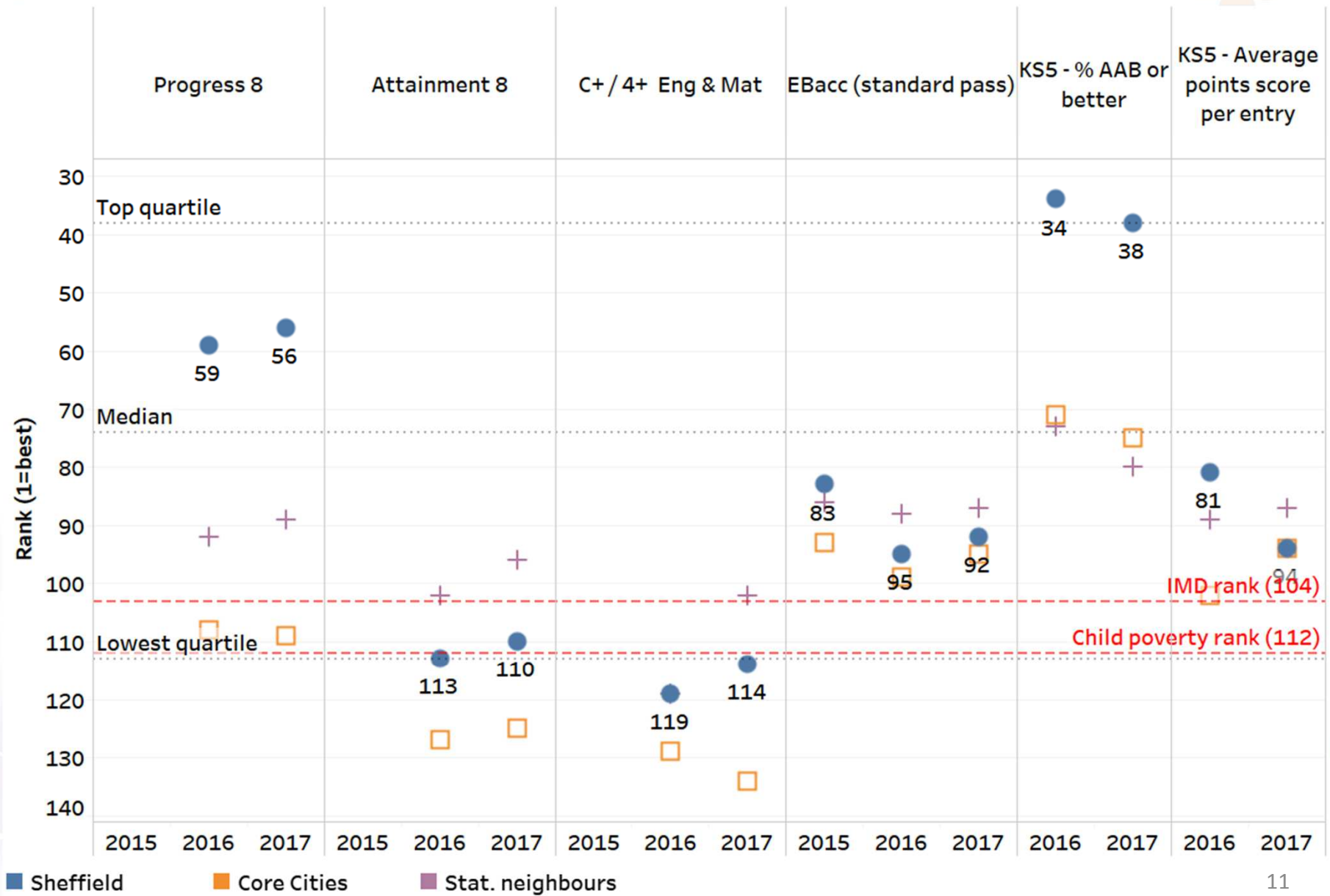
How does Sheffield's performance compare to other LAs? – Key Stage 2

- Sheffield's rank has improved in reading, writing and the combined measure
- Ranks in maths has fallen slightly – Sheffield now equal to Core Cities
- Reading still in the lowest quartile but is improving
- GPS rank is in lowest quartile and below statistical neighbours and Core Cities
- Progress ranks not available until December, progress for Sheffield has improved in all subjects in 2017

How does Sheffield's performance compare to other LAs? – Key Stage 4 & Key Stage 5



How does Sheffield's performance compare to other LAs? – Key Stage 4 & Key Stage 5 national ranks



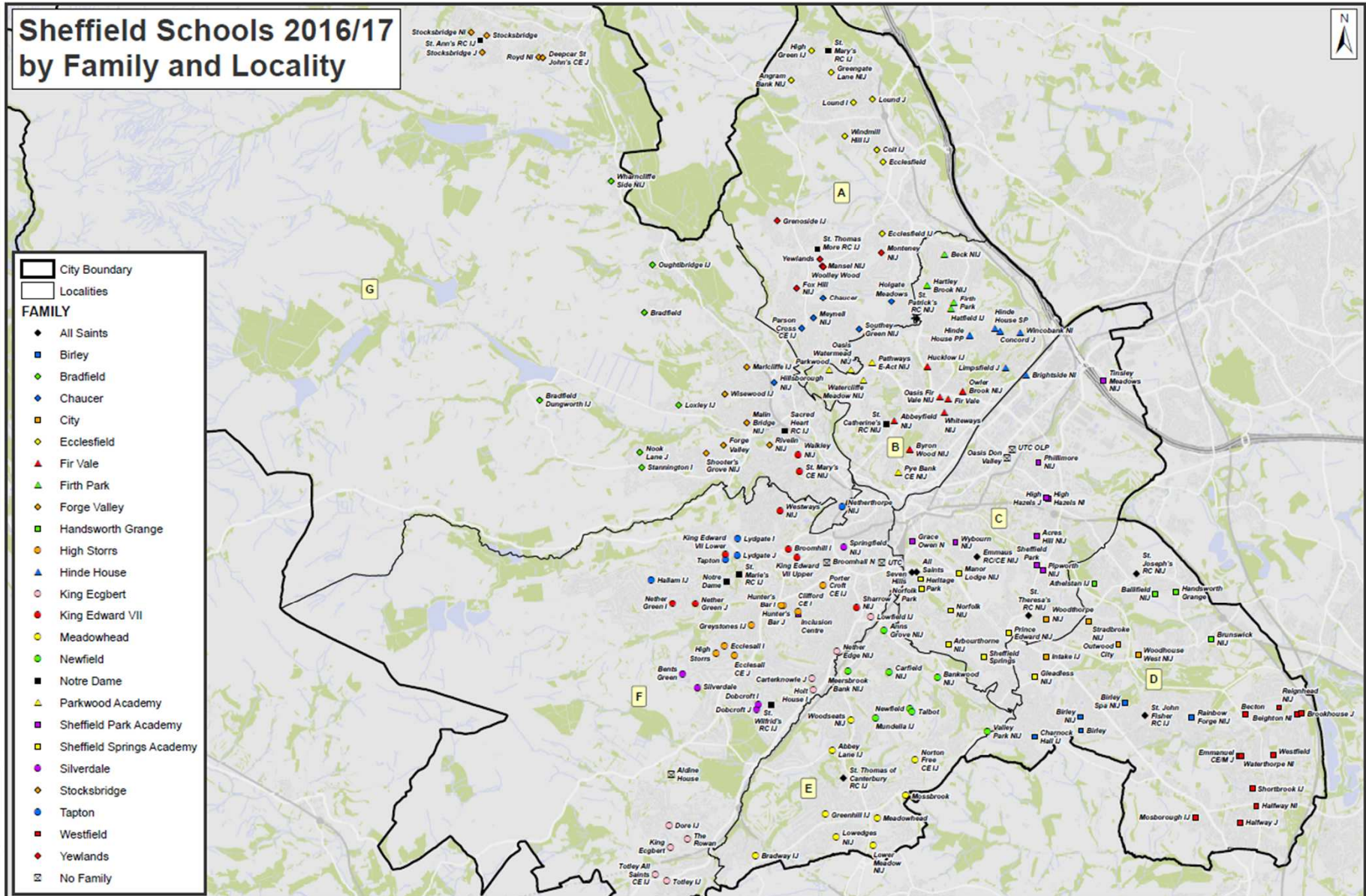
How does Sheffield's performance compare to other LAs? – Key Stage 4 & Key Stage 5

- Sheffield remains above the national average for progress 8 and well above stat neighbours and Core Cities
- The % of pupils achieving the EBacc is above Core Cities but below stat neighbours and the national average
- National ranks for attainment 8 and grade 4+ in English and maths have improved but these measures are still below the IMD rank of 104
- At KS5 the % of A-level students achieving grades AAB or higher is in the top quartile
- The average points score per entry at KS5 dropped slightly in 2017 as did the national rank

How does attainment vary across the city?

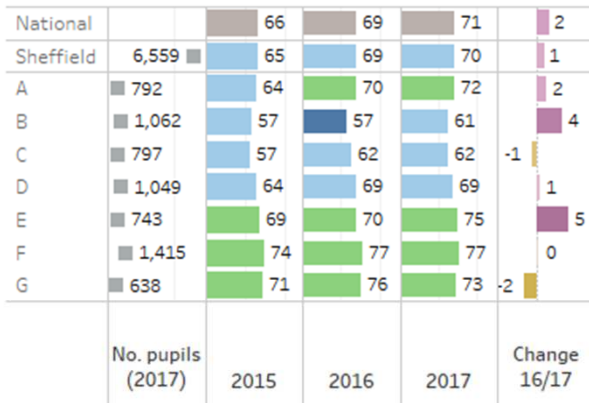


Sheffield schools and localities

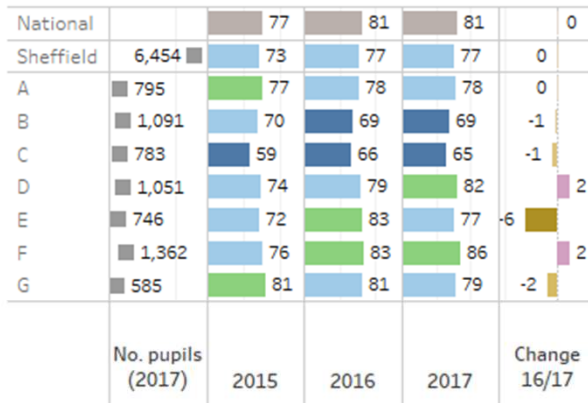


How does attainment vary across the city? – Foundation Stage, phonics and KS1

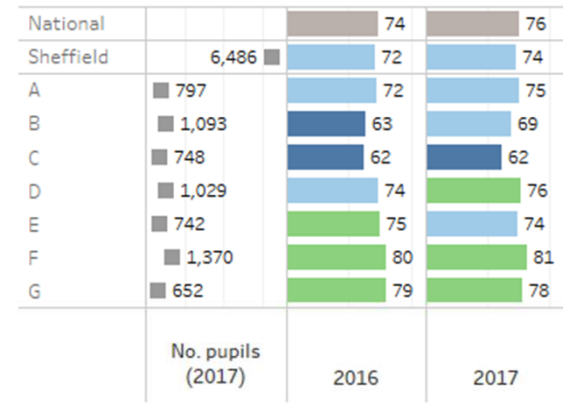
Foundation Stage - % good level of development



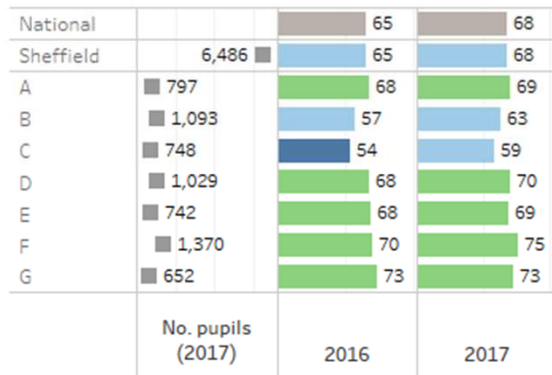
Y1 Phonics - % working at the exp. standard



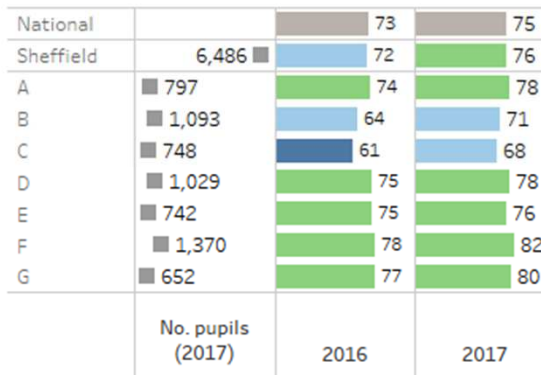
KS1 reading - expected standard



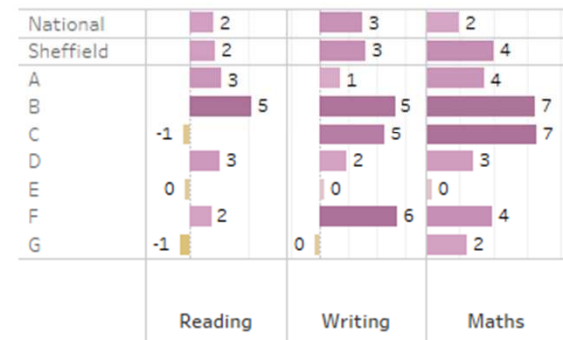
KS1 writing - expected standard



KS1 maths - expected standard



Locality trend - KS1 expected standard - 2016 to 2017



■ 10+ % above national
 ■ 0-10% above national
 ■ 0-10% below national
 ■ 10+ % below national

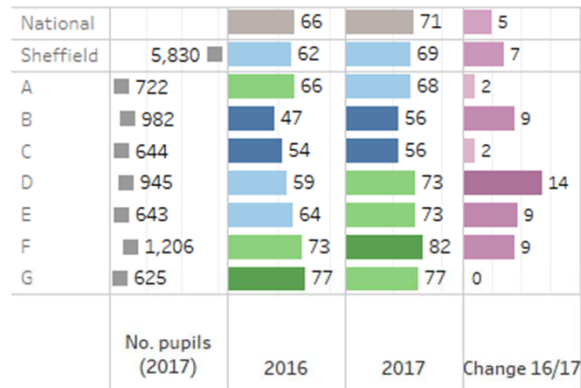
How does attainment vary across the city? – Foundation Stage, phonics and KS1

- **Foundation Stage** – all localities now within 10% points of national, most improved, small drop in localities G and C
- **Phonics** – only D and F improved (also only localities above national), large drop in locality E
- **KS1 writing and maths** – all localities either improved or maintained standards
- **KS1 reading** – less change overall at locality level, significant improvement in B, slight drop in C and G

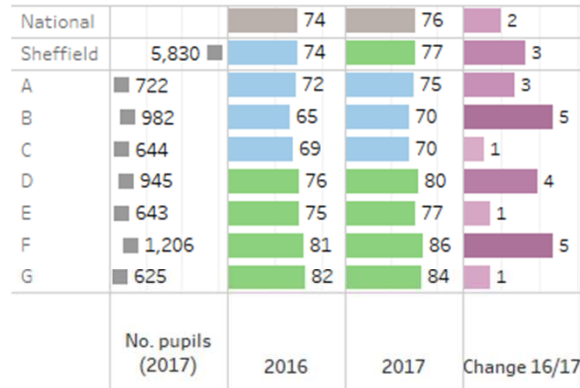


How does attainment vary across the city? – KS2

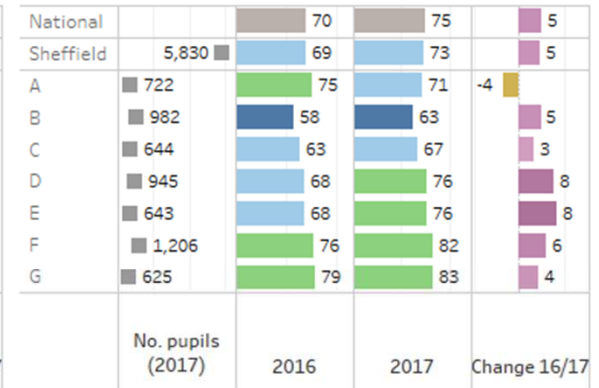
KS2 reading - expected standard



KS2 writing - expected standard

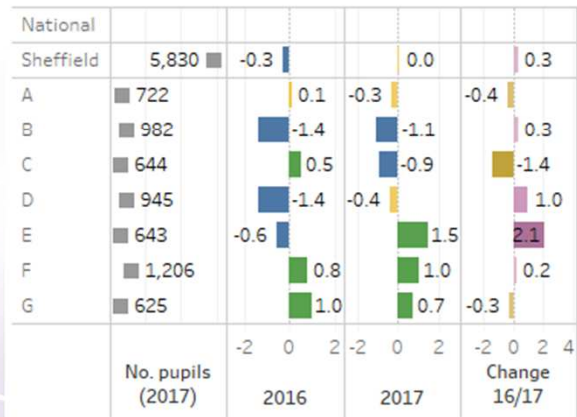


KS2 maths - expected standard

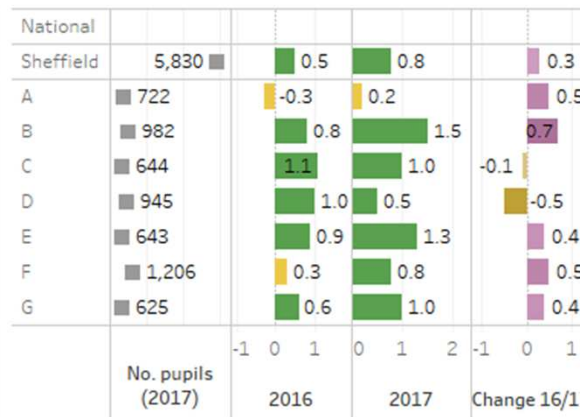


■ 10+ % above national
 ■ 0-10% above national
 ■ 0-10% below national
 ■ 10+ % below national

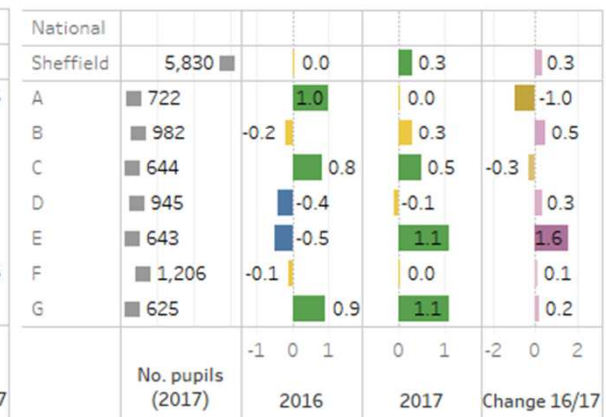
KS2 reading - progress



KS2 writing - progress



KS2 maths - progress



■ Not Significant
 ■ Significantly Above Average
 ■ Significantly Below Average

How does attainment vary across the city? – KS2

KS2 GPS - expected standard

	No. pupils (2017)	2016	2017	Change 16/17
National		73	77	4
Sheffield	5,830	70	74	4
A	722	75	74	-1
B	982	59	63	4
C	644	63	66	3
D	945	69	77	9
E	643	69	76	7
F	1,206	79	84	5
G	625	81	83	2

KS2 reading, writing & maths - exp. standard

	No. pupils (2017)	2016	2017	Change 16/17
National		53	61	8
Sheffield	5,830	52	60	8
A	722	58	58	0
B	982	38	49	11
C	644	44	48	4
D	945	49	61	13
E	643	54	64	11
F	1,206	62	73	11
G	625	65	69	4

KS2 reading, writing & maths - greater depth

	No. pupils (2017)	2016	2017	Change 16/17
National		5	9	4
Sheffield	5,830	5	9	4
A	722	5	5	0
B	982	3	5	2
C	644	3	6	3
D	945	5	7	2
E	643	6	8	2
F	1,206	8	16	8
G	625	6	12	6

■ 10+ % above national
 ■ 0-10% above national
 ■ 0-10% below national
 ■ 10+ % below national



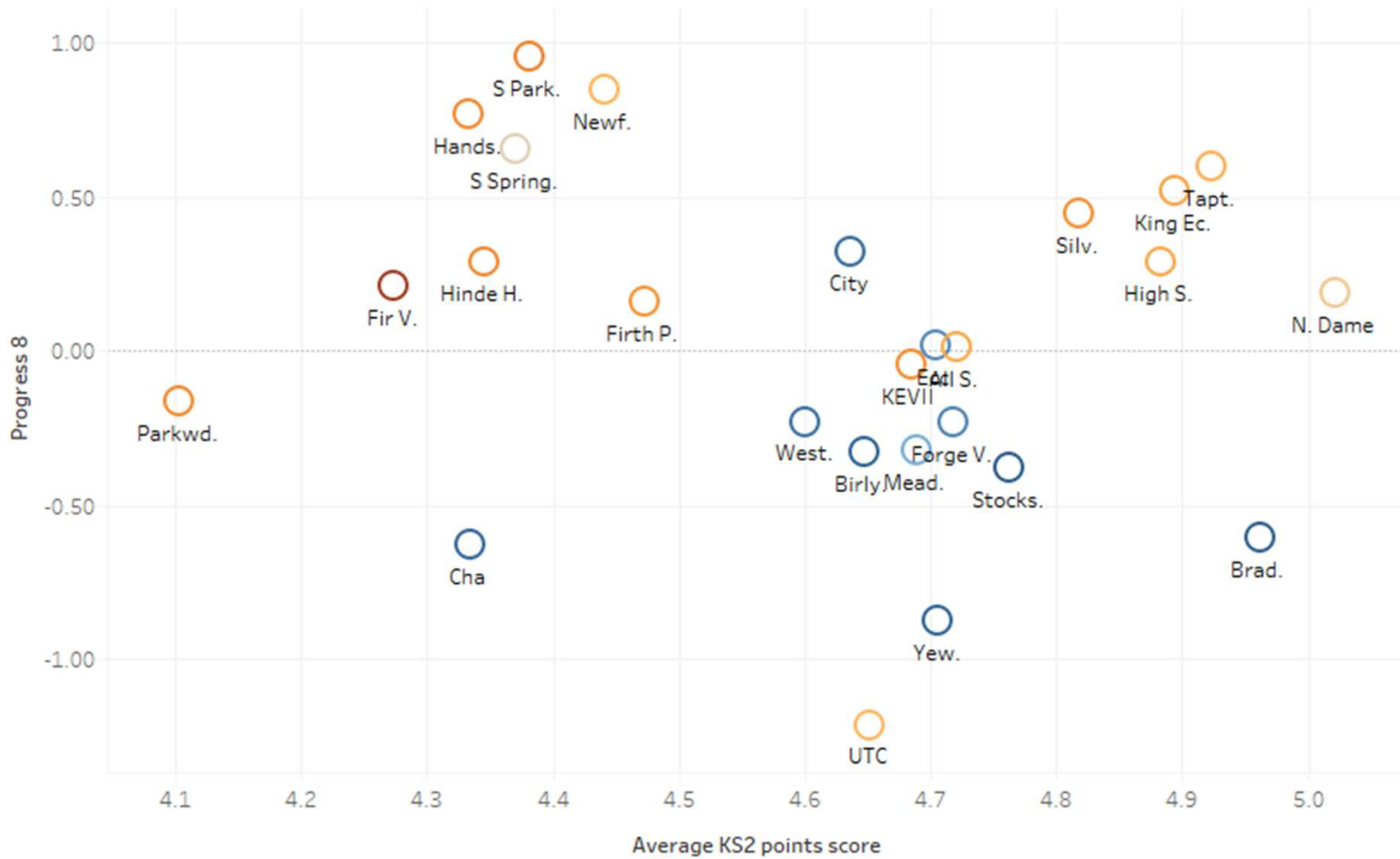
How does attainment vary across the city? – KS2

- **Fewer localities below national in reading and maths in 2017**
- **Locality B is still the lowest performing in the city but has improved significantly**
- **Locality E has seen significant improvements in progress in reading and maths**
- **Progress in reading is below expectations in localities B and C**
- **Only 3 localities are above the national average for spelling, punctuation and grammar**



How does attainment vary by school? – KS4

Progress 8 by KS2 average points (schools shaded by % BME)



Schools shaded orange have 20% or higher BME.

How does attainment vary by school? – KS4

- Sheffield has high performing schools (in terms of progress) across the attainment spectrum
- More than half of schools achieved a positive progress 8 score
- Schools that have mainly White British cohorts (fewer than 20% BME pupils) generally had lower progress 8 scores. Only 2 of these schools (Ecclesfield and City) achieved a positive progress 8 score.



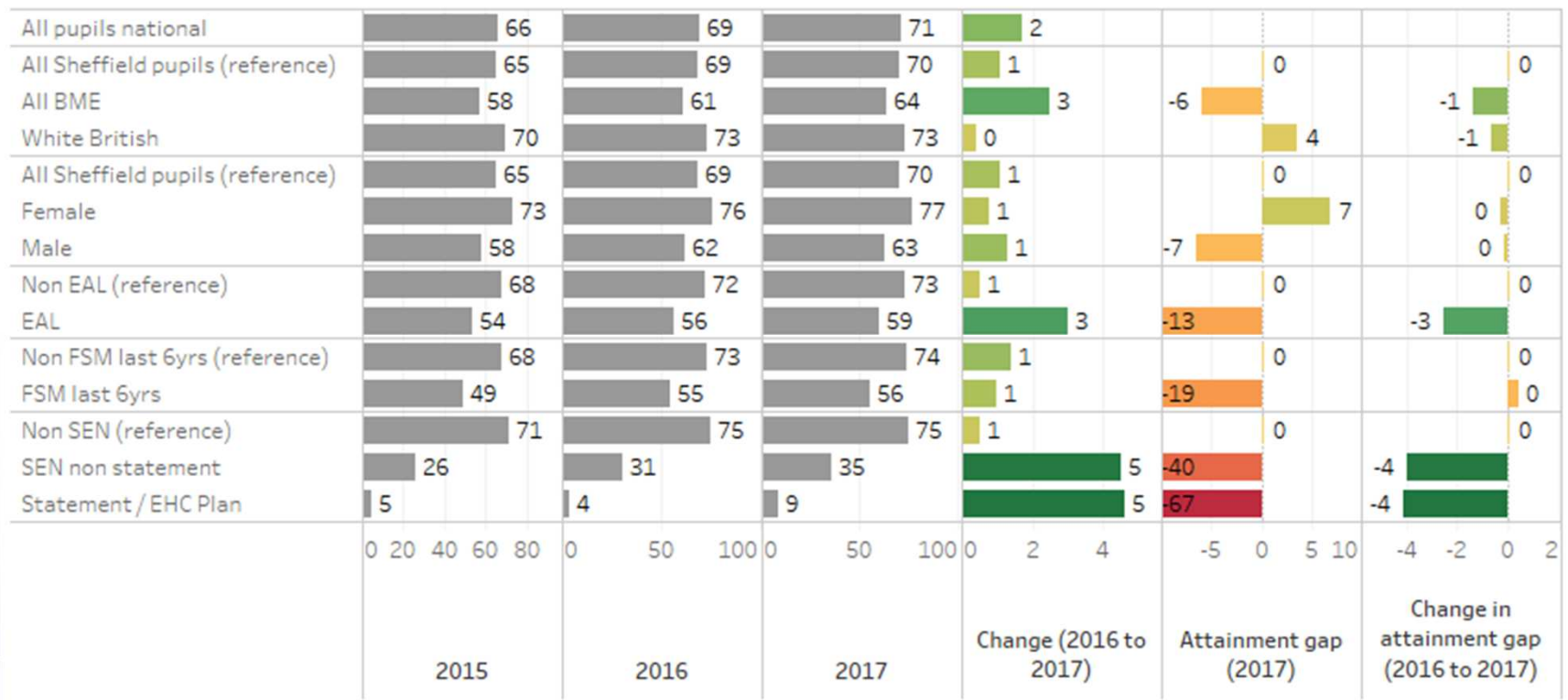
How does attainment vary by pupil group?



How does attainment vary by pupil group at Foundation Stage?

- Attainment of all pupil groups improved between 2016 and 2017
- Attainment gaps remain for vulnerable groups BUT are closing except for pupil premium pupils. The gap between boys and girls is also static.

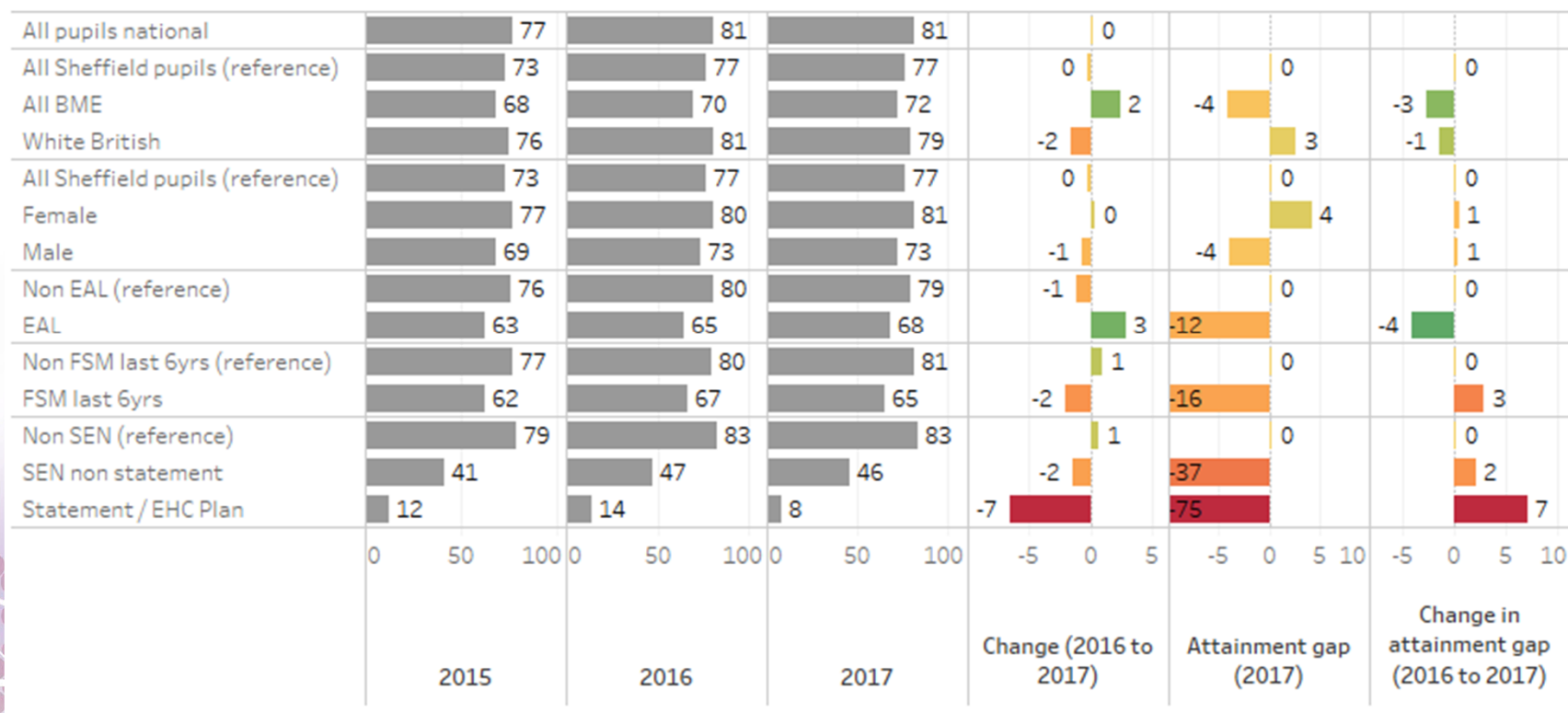
Foundation Stage - % GLD



How does attainment vary by pupil group in Phonics?

- Although there was no change in the phonics result overall, most pupil groups had declining or static achievement between 2016 and 2017.
- Groups with declining performance include: White British; Non EAL; pupil premium; boys and pupils with SEN
- Attainment improved and gaps closed for BME and EAL pupils.

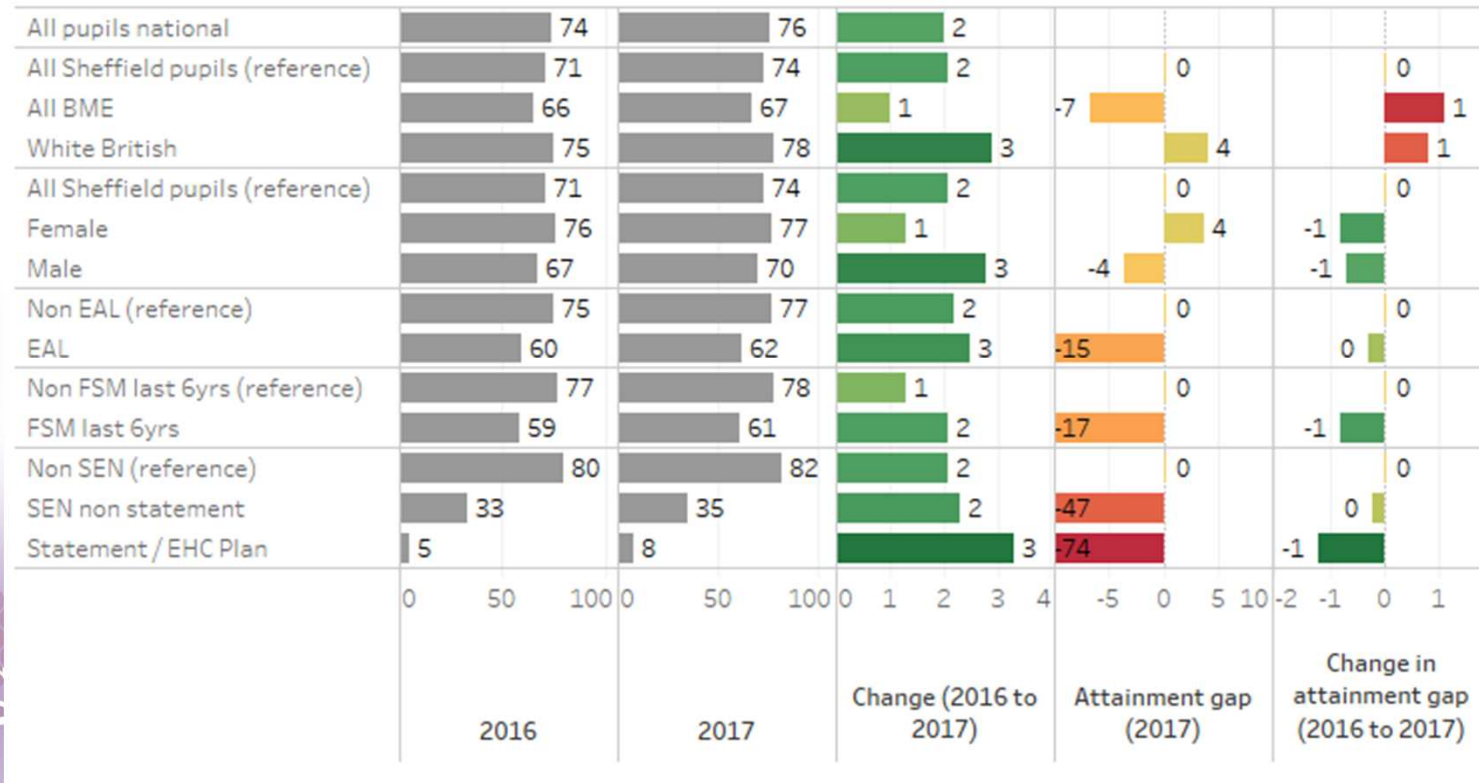
Phonics - % working at expected standard



How does attainment vary by pupil group at KS1? - reading

- Focus on reading as the key attainment challenge at KS1
- Attainment gaps for BME pupils has increased
- Attainment gap for SEN non statement, EAL and pupil premium large and closing too slowly

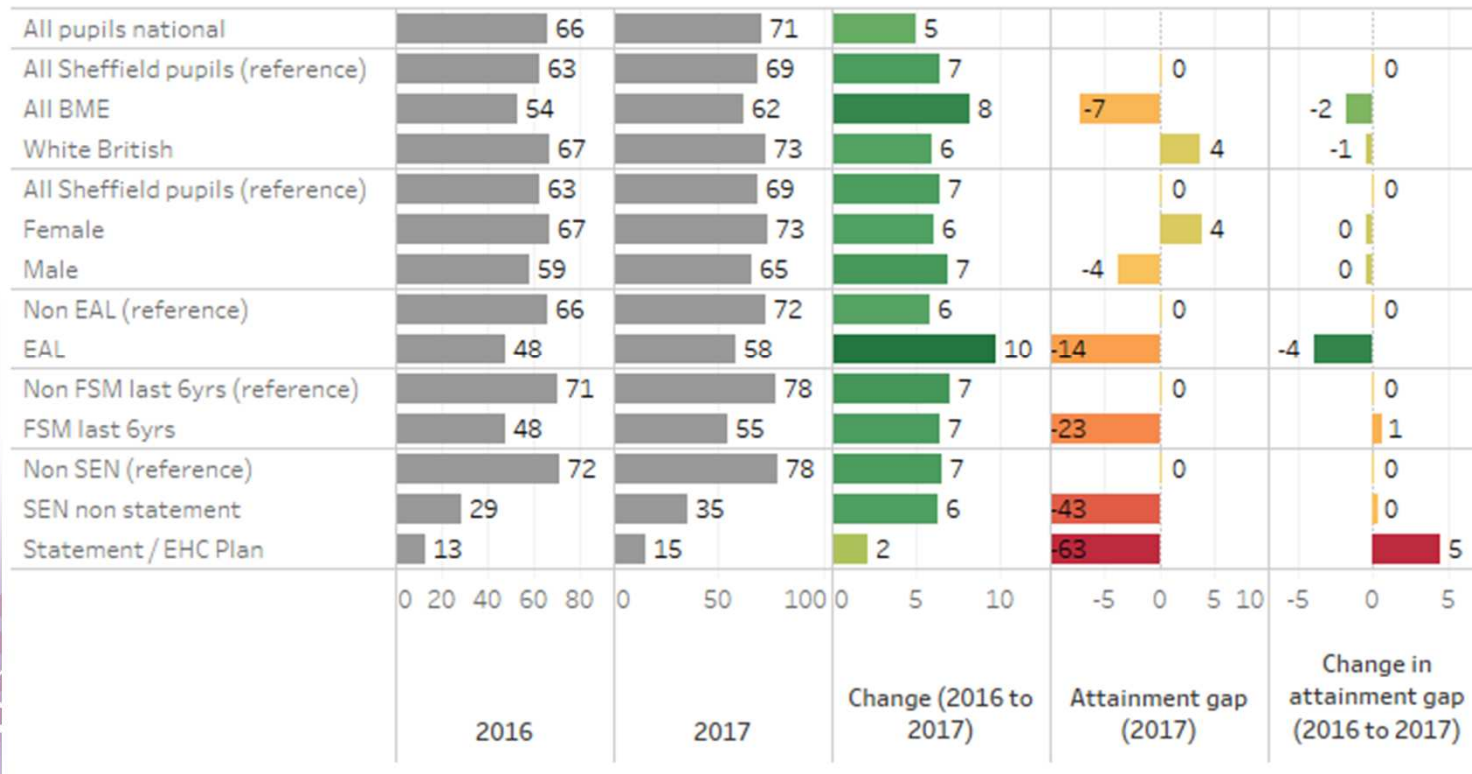
KS1 reading - % expected



How does attainment vary by pupil group at KS2? - reading

- Focus on reading as a key attainment challenge at KS2
- Attainment is improving for all vulnerable groups but little change in attainment gaps apart from BME and EAL which are closing. Pupil premium and SEN gaps are the largest and are not closing.

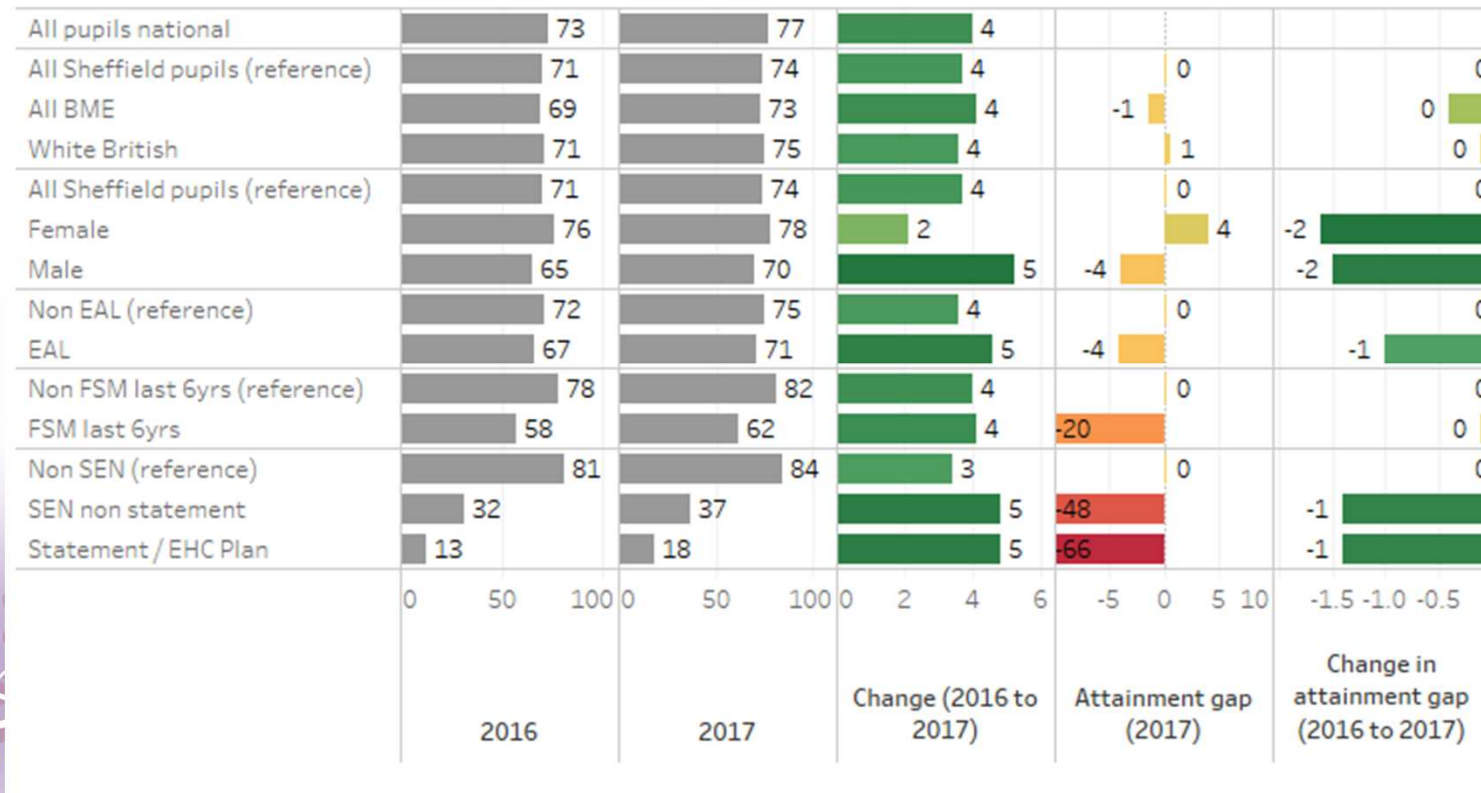
KS2 reading - % expected



How does attainment vary by pupil group at KS2? - GPS

- Focus on grammar, punctuation & spelling as a key attainment challenge at KS2
- Attainment is improving for all vulnerable groups but little change in attainment gaps for groups with the widest gaps: SEN non statement and pupil premium.

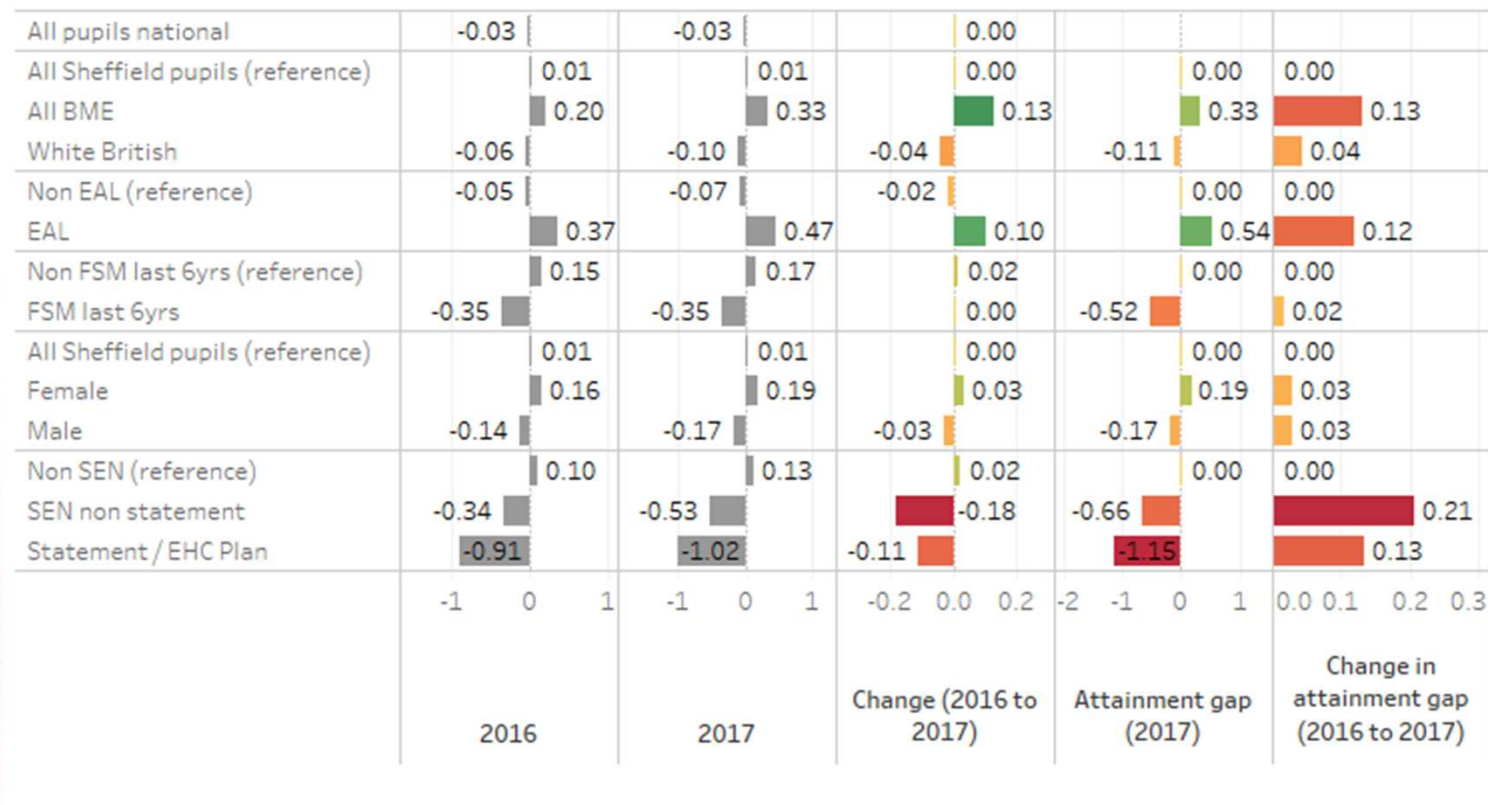
KS2 GPS - % expected



How does progress vary by pupil group at KS4

- EAL and BME pupils make better progress than non EAL / White British and the gap between these groups is increasing.
- Pupils with SEN make less progress and the gap between SEN and non SEN is also increasing.
- The gap between disadvantaged and non-disadvantaged is over half a grade per subject and has increased slightly since 2016.

KS4 progress 8



What other factors impact on attainment and progress? Ofsted judgements

- The % of schools judged good or outstanding has improved in primary to 87% (September 2017) but remains below the national average and the average for Core Cities and statistical neighbours. Sheffield is ranked 123 nationally for this measure.
- The % of secondary schools judged good or outstanding has fallen from 74% in September 2016 to 65% in September 2017. Again Sheffield is below the national average and the average for comparator LAs.

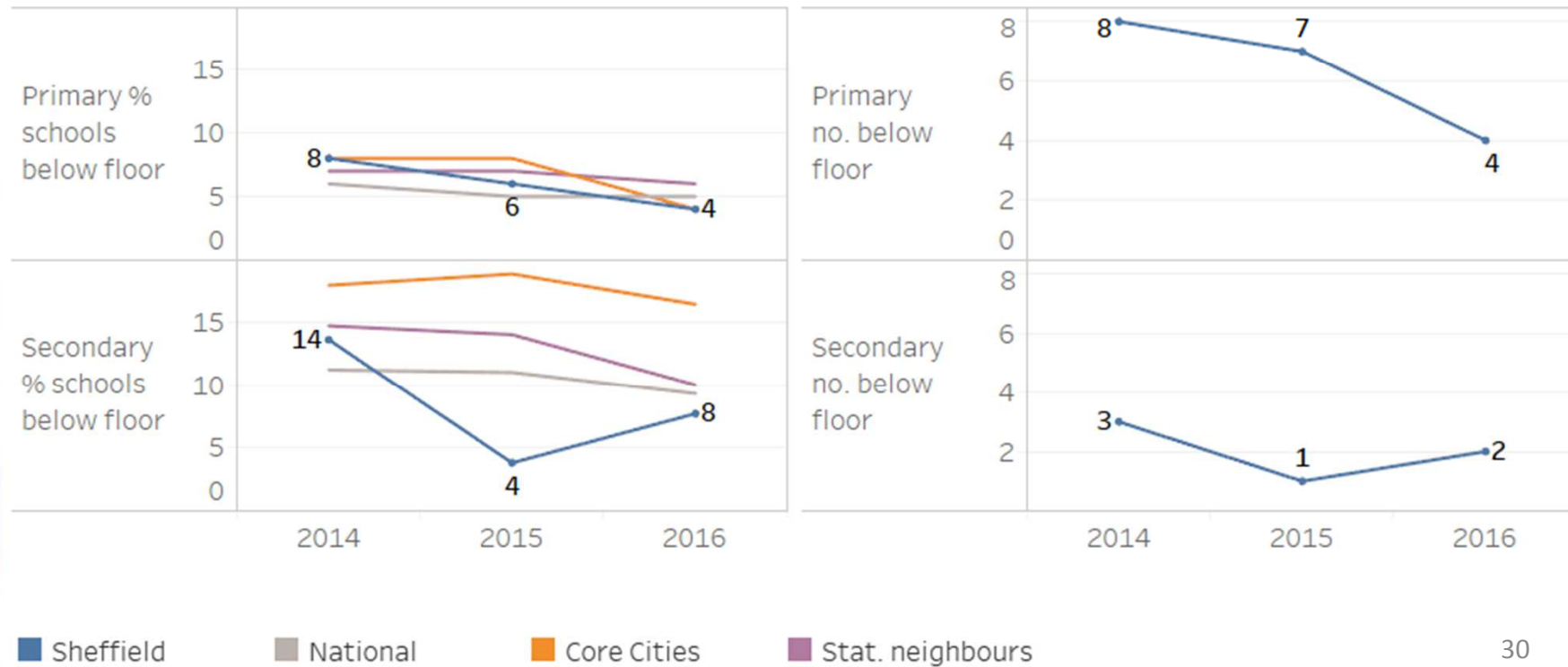


Sheffield City Council

What other factors impact on attainment and progress?

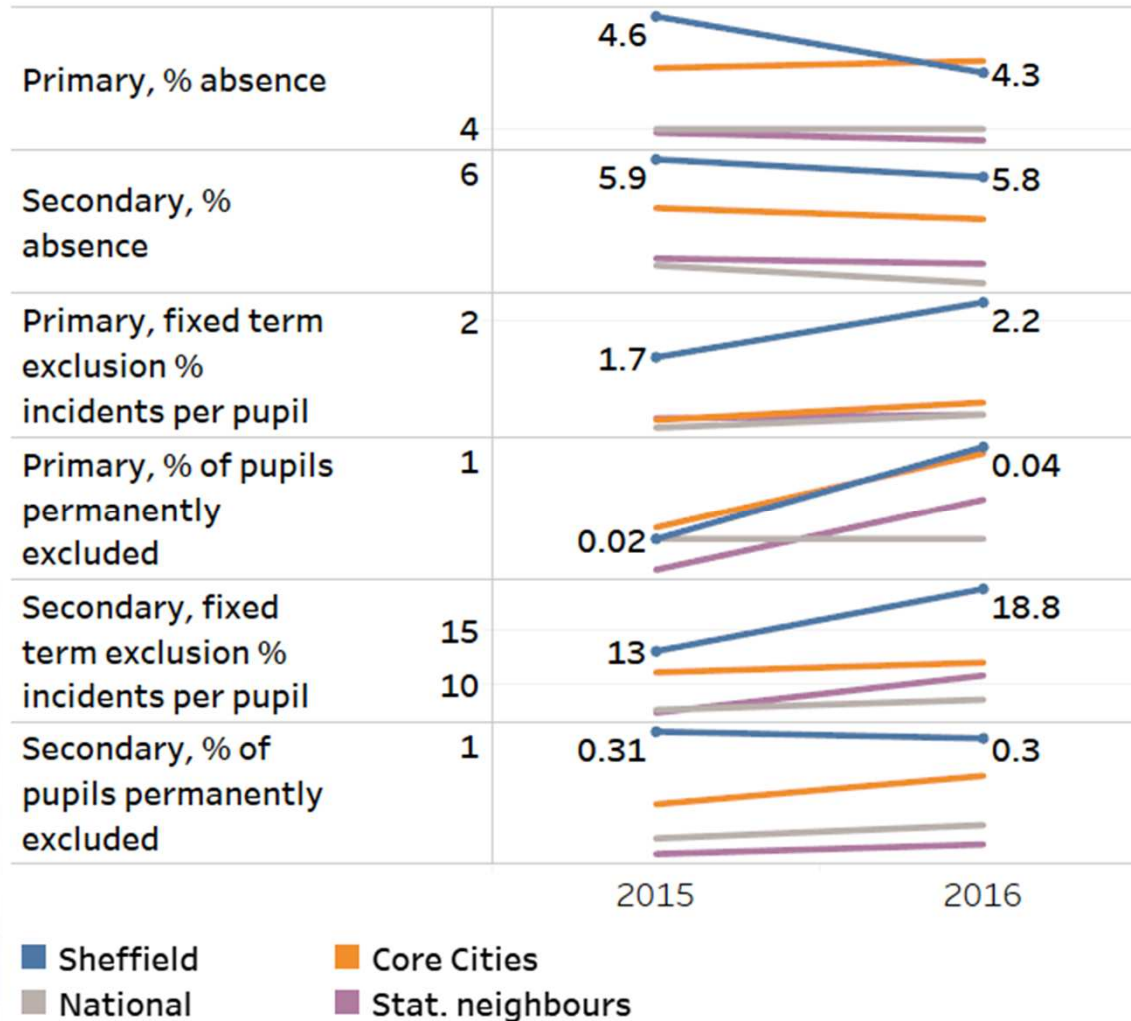
Schools below floor

- The % of primary schools below floor has been falling for the last 3 years and is below the national average. Primary floor standards have not yet been confirmed this year but if they remain the same as last year then the number of schools below floor is likely to reduce again.
- The % of secondary schools below floor reduced in 2015 but increased last year with 1 additional school below the floor standard. The number of secondary schools below floor is anticipated to increase to 4 schools in 2017 (15%).



What other factors impact on attainment and progress?

Attendance & Behaviour



- Absence from school in primary and secondary phases is higher than the national average. Latest data (16/17 school year) shows absence in the primary phase remaining at 4.3% whilst secondary has increased to 6.2%.
- Fixed term and permanent exclusions are both higher than the national average and higher than Core Cities and Statistical neighbours.
- Fixed term exclusion rates remained similar in 16/17 whilst permanent exclusion rates have reduced slightly.

Successes

Foundation Stage

- Maintained improvements in line with national
- Attainment gaps closing for BME, EAL and SEN
- Inequality gap now lower than national
- Improvement across majority of localities

Key Stage 1

- Writing at national average and maths above national average
- All localities improved
- Narrowing the gap in reading

Key Stage 2

- National ranks improving on reading, writing and combined measure
- Fewer localities below the national average and Locality B improving rapidly
- Progress across all subjects improved
- Likely reduction in schools below floor

Key Stage 4 & 5

- Progress 8 performance & national rank maintained
- More than 1/3 of schools have positive progress 8
- KS5 % AAB remains in top quartile

BME & EAL

- Gaps for BME and EAL pupils are closing across a number of headline measures
- BME & EAL pupils make better progress than White British at KS2 and KS4

Challenges

Reading & Phonics

- Within bottom 10 LAs for phonics
- Reading at KS1 and KS2 still lowest performing subject and below national average
- Progress in reading is poor in localities B & C

KS4 Attainment

- Attainment 8 and 9-4 grade in English and maths below the national average and also the IMD rank
- Increased number of schools below floor standards
- Progress 8 for White British pupils is negative and worsening

Vulnerable groups

- Gaps are not closing fast enough for disadvantaged pupils and are increasing in some cases (phonics, progress at KS2 and KS4)
- White British disadvantaged pupils perform poorly on a number of measures
- Pupils with SEN make less progress between KS2 and KS4

Next steps

- Further analysis at school and pupil group level focussing on key challenges

